

Research on the Method and Means of Teaching Effectiveness of Ideological and Political Course Based on Internet

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Abstract: Ideological and political theory course in colleges and universities is an important means to carry out Marxist theory education and practice training for modern students. The application and development of network technology provide a new carrier for teachers to innovate the teaching methods of students' ideological and political theory course. How to combine the Internet with the teaching of ideological and political courses in colleges and universities is of great significance. The reform of teaching methods and teaching methods should be strengthened to realize the fundamental improvement and promotion of the teaching effect of ideological and political theory courses. Countermeasures to enhance the teaching effect of ideological and political courses in colleges and universities are proposed: strengthening general education and broadening students' vision of humanistic knowledge are cultural paths to enhance the teaching effect of ideological and political courses; carry out the concept of educating people in the state practice, attach importance to the use of the Internet platform to carry out practical teaching, and improve the practical teaching effect of ideological and political theory courses. With the help of the Internet, ideological and political classroom really got rid of the limitations of traditional classrooms, realized the integration of information technology and ideological and political teaching, realized the formulation of personalized teaching programs, and also mobilized the enthusiasm of students to learn independently.

1. Introduction

The Internet makes the teaching form diversified, teaching is no longer confined to the classroom, students can use the network to achieve online learning and mobile learning [1]. In the context of the Internet era, curriculum teaching can make full use of information and communication technology and Internet platform, develop and integrate with the Internet in depth, and realize online and offline docking, thus extending the teaching antenna and extending the teaching space [2]. The carrier, channel and mode of information dissemination are also changed. The same information dissemination content "fragments" are re-integrated through the network and play a multiplier effect of information influence. According to students' actual needs and different characteristics, implementing different teaching plans can give full play to the main role of students' learning theory, stimulate students' internal learning motivation, and achieve the mutual development of teaching and common improvement [3]. Teachers introduce social hot issues related to the teaching content of ideological and political courses into the teaching, so that the students' learning resources are no longer limited to textbooks, and they can solve the problems that were previously considered to be more difficult [4]. Use the teacher's own logical thinking and interest to play freely in the classroom, and use the textbook as a dispensable reference book. This kind of understanding and method can not really achieve the goal of ideological and political teaching, which seriously affects the teaching effect of ideological and political courses. The implementation of the space-based ideological and political education and teaching reform based on the Internet cloud platform, the college party committee decisively seized the opportunity and carefully guided the ideological and political theory course space teaching reform and innovation [5].

In order to promote the reform of teaching methods of Ideological and political theory course,

we should give full play to the active leading role of teachers and the main role of students. The emergence of the Internet has given people a virtual second living space, changed the mode of social clustering and interaction that people follow, and also changed the form of knowledge dissemination [6]. Information technology has a revolutionary impact on the development of education. We must attach great importance to it, incorporate it into the overall strategy of national informatization development, deploy educational information network ahead of time, and promote the modernization of educational content, teaching means and methods [7]. The discipline of Sizheng was adjusted to the second-level discipline in the first-level discipline of Marxist theory, and the discipline construction was used as the foundation of the ideological and political curriculum construction, which further clarified the status of the ideological and political discipline. The teaching of ideological and political courses in colleges and universities is not only influenced by the internal factors of school education and teaching, but also by external factors such as family and society. The ideological and political courses offered by colleges and universities involve all aspects of ideological and moral, law, student growth, national economic, political, cultural, social, ecological civilization, history, national defense, and diplomacy. The vast information resources of the Internet can be tapped out of the state and society. Hot issues in different fields and different ranges [8]. "In the field of education and teaching, the Internet will make all future education and teaching activities around the Internet. Compared with the traditional classroom teaching mode, the Internet realizes the integration of multimedia courseware and classroom learning, and realizes a boring theoretical explanation to the fun [9].

2. The Value of Network in the Implementation and Innovation of Ideological and Political Course Teaching in Colleges and Universities

The development of network further strengthens the status quo of pluralistic social values and makes students' value orientation more pluralistic. Western developed countries take advantage of the advantages of network communication to implement a subtle "revolution" for our students. We should attach importance to the combination of theoretical teaching and practical teaching, explore the combination of diversified classroom teaching methods and practical teaching methods, and realize the connection between classroom teaching and extracurricular teaching. The study of Ideological and political education has drawn on the relevant theories and methods of Humanities and social sciences such as philosophy, pedagogy, politics, ethics, management, economics, history of the Communist Party of China, sociology and so on. We should pay attention to the comprehensive application of various teaching methods. Meaningful learning occurs through the interaction between new information and existing concepts in students' cognitive structure. This interaction results in the assimilation of the meaning of old and new knowledge. On the basis of imparting Marxist theoretical knowledge, students are trained in rational thinking and improve students' ideological and political qualities in order to achieve and achieve the goal of faith education. The teacher was liberated from the "teaching knowledge" and became a mentor of the dissemination of ideas. The teacher's main task is to simply explain the content of the textbook into a deep analysis of the teaching difficulties and inspire students to think about the problem.

The teaching content of Ideological and political course belongs to the category of literary, historical and philosophical knowledge theory. Its basic principles and viewpoints are Abstract generalization and concise summary of historical experience or social practice experience. Contemporary students' world outlook, outlook on life and values are still in their formative stage, which is highly plastic and vulnerable to the impact of external social thoughts. While helping students learn knowledge and skills more quickly, the Internet also tests the judgment ability of young students who are not well-known in the world. In the design of teaching contents, methods and means, we should first consider the needs of the main students in learning activities, and the students' ideological status, interests, acceptance ability, mode of thinking and psychological characteristics. Teachers should use the network to collect and obtain first-hand authoritative information and timely supplement the Party and the state's latest policy and theoretical interpretation in teaching. All of these require teachers to have the spirit of exploration that keeps

pace with the times. Through the Internet and ideological and political teaching, deep integration, creating new teaching modes, students' interest in learning is mobilized, learning habits have also changed, new vitality and vitality are injected into the curriculum, making students feel that this course is worth learning and can benefit from it. When introducing the online classroom teaching mode, teachers must maintain a neutral attitude, not blindly optimistic or avoiding it. It is necessary to let modern information technology play a teaching advantage in the ideological and political course teaching in colleges and universities.

In the context of the Internet era, we must establish the ideological and political network discourse system, strive to lead the trend and convince our opponents, and become the focus of public opinion. We should improve the quality of teaching and the influence, appeal and cohesion of students, grasp the timeliness, degree and effectiveness of the curriculum, and enhance the attractiveness and appeal of the curriculum. In network teaching, students can share network information as unrestricted as teachers. They can learn Abstract ideological and political theory by operating computers, browsing various words, images, animations and videos carefully set up by teachers. For the college students whose image thinking is relatively developed and Abstract thinking is relatively weak, the teaching content of Ideological and political course is difficult to accept or understand. In the process of teaching, teachers should fully consider and respect the initiative and enthusiasm of students as the main body of learning activities, and put the entry points of teaching activities into the characteristics and needs of students. In theory, we distinguish between right and wrong, so as to timely, accurately and profoundly answer the major practical and theoretical problems faced by students, and their various confusions on these issues. The use of network resources courses to teach; network communication interaction refers to the teacher and students through the message, private letter, microblogging, group communication, follow-up reply, etc. on the teaching content and social hot issues for extensive discussion. In the teaching of ideological and political theory courses, there is no fixed method, and no one teaching method is unique. Only according to the teaching practice of each university, it constantly explores and reflects and summarizes the teaching methods suiTable for teaching objects and teaching situations. In order to maximize the persuasiveness and appeal of teaching.

3. Diversified teaching methods and means to enhance the effectiveness of teaching

Teachers'teaching methods and contents are the direct external factors that affect the teaching effect of Ideological and political courses in Colleges and universities. Schools should strengthen centralized leadership, provide necessary conditions, guarantee funds investment, strengthen teaching management, match and strengthen teachers, implement teacher-student ratio, and improve the evaluation system of Ideological and political teachers. We should innovate in teaching management and implement project-based teaching management. Teachers divide each class into groups and carry out project research in groups. Team members and leaders work together to complete the project. According to the characteristics of the ideological and political subject, the construction of the ideological and political course should be incorporated into the construction of the ideological and political subject, so as to make the ideological and political subject a solid foundation of the ideological and political course, and constantly improve the ideological and political course in order to improve its teaching effect. Strengthen the value leadership of students, pay attention to the possibility of students losing their way in information explosion, information pollution and value diversification, and lead students to healthy growth with socialist core values. Make the teaching of ideological politics be loved by students and benefit for the rest of their lives. In the teaching methods and methods, a single protagonist in the past must be a full-fledged teacher. Turn to teacher-led, student-centered thematic teaching, heuristic teaching, and speech-based teaching. Let each student's learning performance be quantified as a class ranking indicator, and then appropriately cooperate with the teacher's classroom praise and encouragement to effectively stimulate students' enthusiasm for learning. The resources of Shanghai Shanghai have been challenged and analyzed, and we have challenged us. At the same time, if the resources of the same door can be integrated and utilized, we can greatly improve the effective use of resources and

“process“ the resources. Therefore, it is urgent to build a resource-sharing platform.

Establish a good class learning environment and build a harmonious relationship between teachers and students, so as to create a "united, tense and serious and lively" teaching atmosphere and create more learning time for students. Help students to self-restraint and self-management, respect students' opinions, encourage students to question and argue, guide students to make innovations, and cultivate students' multi-directional and critical thinking. These should arouse our attention and thinking, and draw lessons from their effective practices with a scientific attitude. The teaching of Ideological and political courses in Colleges and universities should "implant" the Internet thinking into the teaching ecology, accept the Internet thinking from the perspective of innovation, coordination, green, open and sharing, and use good action to implement the Internet thinking. Specifically, it is to increase the integration of network teaching resources and promote the construction of shared and open network resources platform. At the same time, major universities have joined forces to establish the curriculum linkage mechanism of knowledge-sharing alliance and network-sharing platform. Further clarify the importance and necessity of strengthening the network teaching construction of ideological and political courses under the new situation, formulate relevant policies and measures, and comprehensively promote the standardization, scientificization and institutionalization of the network teaching construction of ideological and political courses. Conscientiously implement the practical teaching of the ideological and political course into the syllabus and training plan, and formulate the corresponding practical teaching objectives, tasks, requirements and evaluation system. It is necessary to divide the credits for practical teaching and provide certain financial support to ensure that the practical teaching of ideological and political courses can adopt flexible and diverse forms. Pass our values to the rest of the world via the Internet. Of course, the construction of the MOOC is not an easy task, and it is not something that every school can do for the time being. In view of the special mission of the ideological and political course, we can consider the motto and micro-class construction of the ideological and political course from the national level, so that more people can understand our values through the browsing and learning of the motto and micro-class.

The influence of popular network culture on Ideological and political teaching in Colleges and universities. Network culture is the product of interaction between virtual world and real society. It has the characteristics of virtuality, openness, freedom, uncontrollability and dynamics. The network is an open interactive platform, which realizes the communication between inside and outside school, between teachers and teachers, between teachers and students, between students and students. The network platform must have correct orientation. The construction of the platform should not be superficial and formal. Teachers should follow up in time, update regularly, correct students' misconceptions in time, and ensure the utilization rate and effect of the network ideological and political course teaching platform. Internet education advocates that anyone, anytime, anywhere can learn any curriculum concept, so that "personalized" education is no longer just a dream, so that "teaching according to aptitude" to care for more people. It is necessary to follow the "appropriate principle", and then the beautiful pictures and regenerative pictures must be designed to demonstrate the profound, rigorous and scientific services of the theory; the ideological and political teachers must be the dominant players in the use of multimedia teaching methods to control multimedia. And fully demonstrate the teaching content, fully express the requirements of mainstream ideology. Efforts will be made to cultivate a group of network-oriented teachers with correct orientation and influence. Based on the construction of the campus website, a group of network name stations close to teachers and students will be established to build a network of propaganda teams composed of students and young teachers. An exemplary ideological and theoretical education resource website, a student-themed education website, and a web-interactive community.

4. Conclusion

In this paper, based on the Internet, the teaching effects, methods and factors of ideological and political courses are studied. In view of the problems existing in the current development and

practice of ideological and political education in China, discipline construction should be carried out according to discipline characteristics, and the latest achievements of discipline construction should be applied to ideological and political course teaching in a timely manner. Adhering to the organic combination of school education, family education and social education, forming a scientific and effective educational network and creating a good educational environment are effective ways to promote educational reform and innovation and improve the quality of education. In the network environment, only by innovating the teaching methods of ideological and political courses in colleges and universities, expanding the traditional educational carriers, and integrating network technology into classroom teaching, can the advantages of the network be brought into full play and the attractiveness and effectiveness of ideological and political course teaching be enhanced. Only by fully utilizing and integrating resources from reality and adopting flexible and diverse forms of practical teaching can the complementary effect of practical teaching on classroom teaching be truly brought into play and "an all-round and three-dimensional educational and teaching effect be realized". What is reflected is the "learning-oriented" value orientation that challenges the traditional "teaching-based" educational philosophy. Through integration, it forms an online teaching resource that has both influential and teaching value; it attaches importance to building a resource-shared network resource platform. Innovative teaching mode and teaching concept, establish a shared teaching platform, and promote the teaching of ideological and political courses in colleges and universities more effective.

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